



Industry Consultation Survey & Units Choice ProGalore Institute (PGITM)

ProGalore Institute (PGITM) is committed to providing services that are responsive to learners and meet the needs of the industry. Therefore, it is of immense value to us as a Registered Training Organisation (RTO) to understand needs and say of community services industry workers or influencers, employers and potential learners.

You are request to provide your feedback on the choice of competencies should you/they wish to study or like to train your/their employees with *PGITM* in the near future. Your choice could be motivated by various factors (e.g., unit description, your job demands, professional development needs, changes in the Community Services industry, further study and/or personal development). This bilateral process will allow the *PGITM*'s scope to be informed about the Community Services industry's support needs hence desirable for prospective learners and industry growth.

1. Please provide your name, your job role and company name?

Name:

Job role:

Company name:

2. How do you describe yourself?

- I am working in the capacity of the manager, team leader, supervisor, etc.
- I am a potential learner
- I am an industry consultant (e.g., Community Services industry)
I am a Community Services Industry worker

Other (please specify)



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3. Would you consider studying individual support (Ageing or disability or Home & Improvement) units of competency at *ProGalore Institute, Canberra location*?

- Yes
- No
- Not sure

4. If you or your employees decide to undertake professional development at *ProGalore Institute*, what 6 - 8 units would be valuable considering your and others' needs? You can chose up to 6 units depending on your professional development needs. Although, a brief unit description is provided; you can find more information by visiting the following link:

http://training.gov.au/Training/Details/CHC33015?tableUnits-page=1&pageSizeKey=Training_Details_tableUnits&pageSize=100&setFocus=tableUnits

CHCAGE001 Facilitate the empowerment of older people

This unit describes the skills and knowledge required to respond to the goals and aspirations of older people and provide support services in a manner that focuses on improving health outcomes and quality of life, using a person-centred approach.

CHCAGE005 Provide support to people living with dementia

This unit describes the skills and knowledge required to provide person-centred care and support to people living with dementia. It involves following and contributing to an established individual plan.

CHCCCS011 Meet personal support needs

This unit describes the skills and knowledge required to determine and respond to an individual's physical personal support needs and to support activities of daily living.

CHCDIS001 Contribute to ongoing skills development using a strengths-based approach

This unit describes the skills and knowledge required to assist with supporting the ongoing skill development of a person with disability. It involves following and contributing to an established individual plan and using a positive, strengths-based approach.

CHCDIS002 Follow established person-centred behaviour supports

This unit describes the skills and knowledge required to implement behaviour support strategies outlined in an individualised behaviour support plan for a person with disability.

CHCDIS003 Support community participation and social inclusion

This unit describes the skills and knowledge required to assist with supporting people with disability in community participation and social inclusion using a person-centred approach. This involves enabling people to make choices to maximise their participation in various community settings, functions and activities to enhance psychosocial well-being and lifestyle in accordance with the person's needs and preferences.

CHCDIS007 Facilitate the empowerment of people with disability

This unit describes the skills and knowledge required to facilitate the empowerment of people with disability to deliver rights based services using a person-centred approach. It should be carried out in conjunction with individualised plans.

CHCCCS025 Support relationships with carers and families

This unit describes the skills and knowledge required to work positively with the carers and families of people using the service based on an understanding of their support needs.

CHCHCS001 Provide home and community support services

This unit describes the skills and knowledge required to work in a home support environment and community settings with individuals, family members, staff, visitors, suppliers and others to meet established work requirements.



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CHCADV001 Facilitate the interests and rights of clients

CHCAGE002 Implement falls prevention strategies

CHCAGE006 Provide food services

CHCAOD001 Work in an alcohol and other drugs context

CHCCCS001 Address the needs of people with chronic disease

CHCCCS006 Facilitate individual service planning and delivery

CHCCCS009 Facilitate responsible behaviour

CHCCCS017 Provide loss and grief support

CHCDIS004 Communicate using augmentative and alternative communication strategies

CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety



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CHCECD001 Analyse and apply information that supports employment and career development

CHCECD002 Deliver and monitor contracted employment services

CHCEDU006 Improve clients' fundamental financial literacy skills

CHCGRP001 Support group activities

CHCINM002 Meet community information needs

CHCLAH001 Work effectively in the leisure and health industries

CHCLAH002 Contribute to leisure and health programming

CHCLAH003 Participate in planning, implementation and monitoring of individual leisure and health programs

CHCLLN001 Respond to client language, literacy and numeracy needs

CHCMHS001 Work with people with mental health issues



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CHCPAL001 Deliver care services using a palliative approach

CHCPRP001 Develop and maintain networks and collaborative partnerships

CHCPRP003 Reflect on and improve own professional practice

CHCPRT002 Support the rights and safety of children and young people

CHCSET001 Work with forced migrants

CHCSOH001 Work with people experiencing or at risk of homelessness

CHCYTH001 Engage respectfully with young people

HLTAHA018 Assist with planning and evaluating meals and menus to meet recommended dietary guidelines

HLTAHA019 Assist with the monitoring and modification of meals and menus according to individualised plans

HLTAID003 Provide first aid



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HLTHPS006 Assist clients with medication

HLTINF001 Comply with infection prevention and control policies and procedures

HLTOHC001 Recognise and respond to oral health issues

HLTOHC002 Inform and support patients and groups about oral health

HLTOHC003 Apply and manage use of basic oral health products

HLTOHC004 Provide or assist with oral hygiene

HLTOHC005 Use basic oral health screening tools

BSBCUS301 Deliver and monitor a service to customers

BSBINM201 Process and maintain workplace information

BSBWOR301 Organise personal work priorities and development



5. What motivated you to select the desirable elective units?

- Unit Description (<https://training.gov.au/Training>)
- My Job Demands
- Personal Interest
- Future Career
- Job Promotion
- Professional Development
- Leadership focused learning is what my sector requires

Other (please specify)

6. Did you find the survey useful?

- Yes
- No
- Not sure

Other (please specify)

7. If you like, you may provide additional feedback that might be useful to us.

- I do not have anything to say at this time
- The survey has covered most things

Other (please specify)